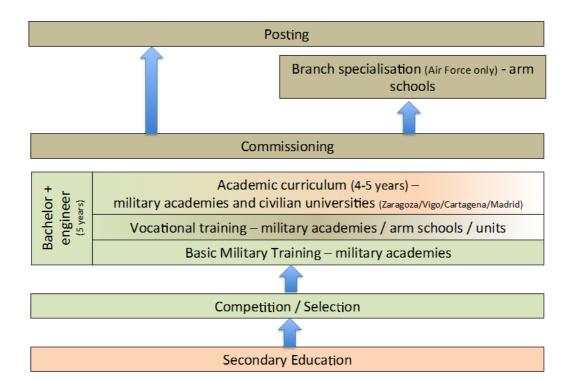


SPAIN

How to Become a Military Officer in the Spanish Armed Forces:



Since 2010, Spain and its basic officers' education institutions have implemented the *acquis* of the Bologna Process and, therefore, are fully integrated into the European Higher Education Area. Nevertheless, this implementation did not impede the academies of the Spanish armed forces to adapt the design of their education and training to the respective specificities and requirements of the four services of the armed forces, i.e. the Army, the Navy, the Air Force and the Gendarmerie (*Guardia Civil*).

The duration of the academic studies is different from one branch to another: 4 years for Army, 5 for Navy, Air Force and Gendarmerie. In Army education, however, an additional year, which is fully dedicated to the vocational training at the Academy, is necessary in order to complete the basic education. Different organisations of the studies, therefore, but a common goal, which is a specificity of the Spanish military education systems: all future officers of the four branches will be both bachelor-graduated and awarded a diploma of engineer. Spanish basic officer's education particularly stresses the role of technical sciences in the academic learning processes, indeed. To this end, the central role played by the academies in the education and training is completed by the important support provided by the civilian higher education institutions through partnerships in the academic curricula.

One must also note that the scheme presented above only summarizes the path for becoming an officer in the four branches of the armed forces through direct recruitment. It is important in the sense that, in the case of Gendarmerie for example, officers issued from internal (indirect recruitment) must follow a specific basic course in a different academy (in San Lorenzo del Escorial).

NAVY

Naval Academy

(http://www.armada.mde.es/ArmadaPortal/page/Portal/armadaEspannola/personal_escuelas/02_enm)

Academic curricula

Military specialisations

Bachelor	Mechanical Industrial Engineering
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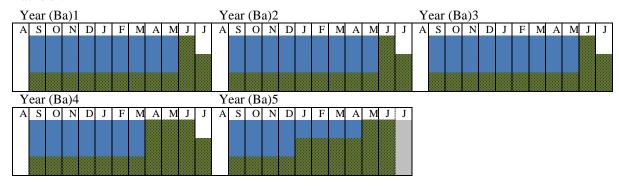
Seamanship	
Special forces Logistics	Naval Academy (Marin)
Engineering	ETSIAN (Madrid)

Number of cadets first year: NK

Total number of cadets: NK

Organisation of the basic officers' education

Bachelor:



Integration in the European Higher Education Area

Academic education:

	Credit system		Learning	Internal quality		External quality assurance		Recognition	
			outcomes	assurance mechanisms		mechanisms		of education	
				(described	Following the				taken abroad
				and used)	European				
				· ·	Standards and	Involving the	National	Involving	
Nat	ure	Ba	Ma		Guidelines	students	accreditation	EQAR agencies	
EC'	TS	NK	N/A	Y	Y	Y	Y	NK	Y

Vocational training:

Credit system			Learning outcomes	-	lity assurance anisms	National accreditation	Recognition of training done
Nature	Ba	Ma	(described and used)	Following the European Standards and Involving the Guidelines trainees			abroad
ECTS	NK	N/A	Y	Y Y		Y	Y

<u>Doctoral studies</u>	Forefront expertise and research fields of the main institution
The Naval Academy does not provide doctoral education.	The Naval Academy acts in scientific research in the fields covered by its education programme and for the needs of the constant improvement of its education and training.

An exchange culture

Number of military students sent abroad on an exchange in 2013-2014: NK

Spain and the Naval Academy have a long-standing tradition and culture of hosting cadets willing to learn and train in Spanish and benefit from the excellence of the education and training. It has constantly developed outward mobility of the Spanish trainees and trainers, within the scope of the Initiative for the exchange of young officers and bilateral links, and has fully implemented the compatibility instruments as prepared notably through the Bologna Process, even in the vocational training.

Context:

Erasmus charter	Member of fora	Use of the framework	Joint degrees with European military institutions
signed		arrangement	
Y	Conference of Superintendents	Y	N

Practice:

		Acad	demic		V	ocation	al	Practice of	Common modules proposed	Offer of
Sends	students	Hosts students	Exchanges staff	Exchanges with civilian	Sends students	Hosts students	Exchanges staff	full- curriculum mobility		"international programmes"
							, ,			
Y	ľ	Y	Y	N	Y	Y	Y	N	CSDP	N

Learning of, learning in foreign languages

During their initial education, the Spanish military students must learn English as a part of their regular academic education throughout their curriculum. They have the possibility to learn French as second foreign language at the Academy. They must also learn naval technical English during their vocational training at the academy, notwithstanding the naval procedures, which most often use English as the main language. At present it is considering the possibility of teaching some academic subjects in English.

Command of the English at the end of basic education and training (CEFRL/STANAG 6001):

	Speak	Write	Read	Listen/Understand
Bachelor curriculum	NK	NK	NK	NK

Before and beyond basic education

The future military officers are recruited among the young nationals who are graduated from secondary education and who have successfully complied with medical, psycho-technical and physical standards. They must also succeed to entrance knowledge and English tests.

In the course of their career, the Spanish officers will receive additional education and training at an advanced level:

- Specialties School of the Navy "Antonio de Escaño". (Ferrol) (LT)
- Tactical Programs and Training Center. CPT-CIA. (Rota)(Lt Cdr/LT)
- Marine School "Albacete y Fuster". EIMGAF. (Cartagena)(LT)